



Everleigh State School's Pedagogical Approach

At Everleigh State School we believe that students learn best when learning is active, connected to their real world and when they have agency over their experiences. For this reason, our approach to teaching will encompass hands on learning experiences, opportunities for creativity, critical thinking and collaborative inquiry. Guided and scaffolding teaching enables students to master new content and confidently apply new knowledge and skills across contexts.

Excellence through Equity because we CARE

Our school motto **Excellence through Equity because we CARE** is an integral part of our school climate and culture and means inclusivity is foundational to all the work we do. In order to support the lifelong learning of our students and enable them to thrive in a 21st century world we teach our students how to be effective learners through our values of Commitment, Accountability, Respect and Encouragement. We acknowledge that our school is made up of a community of diverse individuals with different abilities, learning styles and interests. To support our students to reach their full potential we differentiate for all learners, encourage agency in learning and foster positive relationships between staff and students.

Innovation at Everleigh State School

In the digital world we are living in we embed opportunities to use technology in creative ways to enhance the learning experiences of our students. At Everleigh State School the students will use ICT to access, create and communicate information and ideas, solve problems and work collaboratively and creatively. As technology evolves this will continually transform the ways that students think and learn and so will the innovative ways that we use technology to support learning.

Teaching and Learning at Everleigh State School is:

The Everleigh State School Pedagogical Approach outlines the way we engage students in their learning through evidence-based teaching and learning practices. Pedagogy at Everleigh State School is **explicit, engaging and evaluative** and this will be reflected throughout the school.



Engaging

For learning to be engaging students need to be engaged in active, collaborative and authentic learning experiences that are appropriate to a students' developmental level.

Engaging Learning involves:

- relevance to students' lives
- student voice
- global citizenship
- active hands-on experiences
- collaboration and team work
- investigations and artistry
- critical discussions
- differentiated practices
- playfulness and creativity



Explicit

Learning is explicit when learning intentions are clearly defined and content is taught sequentially and support is gradually withdrawn as learners gain increasing mastery.

Explicit Learning involves:

- clear learning intentions and success criteria
- review of prior knowledge
- gradual release and acceptance of responsibility
- skill development
- demonstrations and modelling
- application opportunities
- metacognitive strategies



Evaluative

Learning is evaluative when quality assessment informs instruction throughout the learning cycle and students receive immediate corrective and affirmative feedback.

Evaluative Learning involves:

- pre-assessment
- co-constructed bump it up walls
- self and peer assess
- ongoing assessment & feedback
- flexible and differentiated assessment practices
- application opportunities
- collaborative assessment of student work